

Rutgers University | School of Graduate Studies
Course Special Topic- Gender Equality, Women's Empowerment and The United Nations

This is a preliminary syllabus and it is subject to change by the instructor before the start of Fall 2018 semester

Graduate Program and Number: **16:790:537/01**

Course Number and Title: **Gender Equality, Women's Empowerment, and the United Nations**

Date: Fall 2018 - Tuesday 6:00-8:40PM – HCK612/MMCN462

Credits: Class Hours: **Lecture/Seminar** **once/week**

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Maximum Expected Enrollment: 20

Course Summary – ***Final Syllabus will be submitted to students ASAP.

Lesson 1: Social Movements and Transnational Activism

McAdam, Doug et al. 1996. "Introduction." In Comparative Perspectives on Social Movements, ed. Doug McAdam et al. New York: Cambridge University Press, 1-20.

Lesson 2: Global Diffusion and International Norms

Finnemore, Martha and Kathryn Sikkink. 1998. "International Norm Dynamics and Political Change." International Organization 52 (4): 887-917.

Risse, Thomas and Kathryn Sikkink. 1999. "The Socialization of International Human Rights Norms into Domestic Practices: Introduction." In The Power of Human Rights: International Norms and Domestic Change, ed. Thomas Risse, Stephen C. Ropp, and Kathryn Sikkink. New York: Cambridge University Press, 1-38.

Keck, Margaret E. and Kathryn Sikkink. 1998. Activists Beyond Borders: Advocacy Networks in International Politics. Ithaca: Cornell University Press, 1-38.

Lesson 3: Gender, Activism, and International Norms

Zwingel, Susanne. 2012. "How Do Norms Travel? Theorizing International Women's Rights in Transnational Perspective." International Studies Quarterly 56 (1): 115-129.

Baldez, Lisa. 2014. Defying Convention: US Resistance to the UN Treaty on Women's Rights. New York: Cambridge University Press, 1-31, 100-129, 152-182.

Cherif, Feryal M. 2015. Myths about Women's Rights: How, Where, and Why Rights Advance. New York: Oxford University Press, 15-56.

Lesson 4: International Organizations and Women's Rights

Pietilä, Hilkka. 2007. The Unfinished Story of Women and the United Nations. New York: United Nations, 1-19, 37- 56, 69-90.

Berkovitch, Nitza. 1999. From Motherhood to Citizenship: Women's Rights and International Organizations. Baltimore: The Johns Hopkins University Press, 139-167.

Read one of the following:

Montoya, Celeste. 2009. "International Initiative and Domestic Reforms: European Union Efforts to Combat Violence against Women." *Politics & Gender* 5 (3): 325-348.

Friedman, Elisabeth Jay. 2009. "Re(gion)alizing Women's Human Rights in Latin America." *Politics & Gender* 5(3): 349-375.

Adams, Melinda, and Alice Kang. 2007. "Regional Advocacy Networks and the Protocol on the Rights of Women in Africa." *Politics & Gender* 3 (4): 451-474.

Lesson 5: Transnational Feminist Networks

Film: Once and For All

Alvarez, Sonia E. 2000. "Translating the Global: Effects of Transnational Organizing on Latin American Feminist Discourses and Practices." *Meridians: A Journal of Feminisms, Race, Transnationalism* 1 (1): 29-67.

True, Jacqui. 2008. "Global Accountability and Transnational Networks: The Women Leaders' Network and Asia Pacific Economic Cooperation." *Pacific Review* 21 (1): 1-26.

Friedman, Elisabeth Jay. 2003. "Gendering the Agenda: The Impact of the Transnational Women's Rights Movement at the UN Conferences of the 1990s." *Women's Studies International Forum* 26 (4): 313-331.

Lesson 6: Women's Rights in the Global Economy

Hertel, Shareen. 2006. *Unexpected Power: Conflict and Change Among Transnational Activists*. Ithaca: Cornell University Press, 55-85.

Hochschild, Arlie Russell and Barbara Ehrenreich, eds. 2004. *Global Woman: Nannies, Maids, and Sex Workers in the New Economy*. New York: Owl Books, 39-54, 142-153, 154-168.

Read one of the following:

Karim, Lamia. 2008. "Demystifying Micro-Credit: The Grameen Bank, NGOs, and Neoliberalism in Bangladesh." *Cultural Dynamics* 20 (1): 5-29.

Prügl, Elisabeth. 2012. "'If Lehman Brothers Had Been Lehman Sisters...': Gender and Myth in the Aftermath of the Financial Crisis." *International Political Sociology* 6 (1): 21-35.

Lesson 7: Women's Human Rights and Violence Against Women

Peters, Julie and Andrea Wolper. 1995. *Women's Rights, Human Rights: International Feminist Perspectives*. New York: Routledge, 11-35, 176-188, 335-355.

Keck, Margaret E. and Kathryn Sikkink. 1998. *Activists Beyond Borders: Advocacy Networks in International Politics*. Ithaca: Cornell University Press, 165-198.

True, Jacqui. 2012. *The Political Economy of Violence against Women*. New York: Oxford University Press, 3-16, 35-52, 161-182.

Lesson 8: Women, War, and Peace: Part I

Films: War Redefined, I Came to Testify, and Pray the Devil Back to Hell

Blanchard, Eric M. 2003. "Gender, International Relations, and the Development of Feminist Security Theory." *Signs* 28 (4): 1289-1312.

Skjelsbaek, Inger. 2001. "Sexual Violence and War: Mapping out a Complex Relationship." *European Journal of International Relations* 7 (2): 211-237.

Cohen, Dara Kay. 2013. "Explaining Rape during Civil War: Cross-national Evidence (1980–2009)." *American Political Science Review* 107 (3): 461-477.

Lesson 9: Women, War, and Peace: Part II

MacKenzie, Megan. 2009. "Securitization and Desecuritization: Female Soldiers and the Reconstruction of Women in Post-Conflict Sierra Leone." *Security Studies* 18 (2): 241-261.

Reilly, Niamh. 2007. "Seeking Gender Justice in Post-Conflict Transitions: Towards a Transformative Women's Human Rights Approach." *International Journal of Law in Context* 3 (2): 155-172.

Bell, Christine, and Catherine O'Rourke. 2010. "Peace Agreements or Pieces of Paper? The Impact of UNSC Resolution 1325 on Peace Processes and their Agreements." *International and Comparative Law Quarterly* 59 (4): 941-980.

Lesson 10: Reproductive Rights and Sexual Health in Global Perspective

Cook, Rebecca J. and Bernard M. Dickens. 2003. "Human Rights Dynamics of Abortion Law Reform." *Human Rights Quarterly* 25: 1–59

Ernst, Julia L., Laura Katzive, and Erica Smock. 2003. "The Global Pattern of US Initiatives Curtailing Women's Reproductive Rights: A Perspective on the Increasingly Anti-Choice Mosaic." *University of Pennsylvania Journal of Constitutional Law* 6 (4): 752-795.

Altman, Dennis. 1999. "Globalization, Political Economy, and HIV/AIDS." *Theory and Society* 28 (4): 559-584.

Lesson 11: Global Strategies for Gender Equality: Mainstreaming and Quotas

Krook, Mona Lena and Jacqui True. 2012. "Rethinking the Life Cycles of International Norms: The United Nations and the Global Promotion of Gender Equality." *European Journal of International Relations* 18 (1): 103-127.

Moser, Caroline and Annalise Moser. 2005. "Gender Mainstreaming since Beijing: A Review of Success and Limitations in International Institutions." *Gender & Development* 13 (2): 11-22.

Bush, Sarah Sunn. 2011. "International Politics and the Spread of Quotas for Women in Legislatures." *International Organization* 65 (1): 103-137.

Towns, Ann. 2012. "Norms and Social Hierarchies: Understanding International Policy Diffusion 'From Below.'" *International Organization* 66 (2): 179-209.

Lesson 12: Masculinities and Global Politics

Connell, R. W. 2005. "Change among the Gatekeepers: Men, Masculinities, and Gender Equality in the Global

Arena." Signs 30 (3): 1801-1825.

Pease, Bob. 2008. "Engaging Men in Men's Violence Prevention: Exploring the Tensions, Dilemmas and Possibilities." Australian Domestic & Family Violence Clearinghouse, Issues Paper 17.

Peacock, Dean, Lara Stemple, Sharif Sawires, and Thomas J. Coates. 2009. "Men, HIV/AIDS, and Human Rights." Journal of Acquired Immune Deficiency Syndromes 51 (Supplement 3): 119-125.

Lesson 13: 'Feminist Imperialism' and International Politics

Film: Half the Sky

Winter, Bronwyn, Denise Thompson, and Sheila Jeffreys. 2002. "The UN Approach to Harmful Traditional Practices." International Feminist Journal of Politics 4 (1): 72-94.

Russo, Ann. 2006. "The Feminist Majority Foundation's Campaign to Stop Gender Apartheid: The Intersections of Feminism and Imperialism in the United States." International Feminist Journal of Politics 8 (4): 557-580.

Davis, Kathy. 2002. "Feminist Body/Politics as World Traveller: Translating Our Bodies, Ourselves." European Journal of Women's Studies 9 (3): 223-247.

1. A statement of course objectives and how learning outcomes will be assessed.

The course seeks to introduce students to basic concepts and debates on feminism and globalization.

Two sets of course assignments will be used:

☐ Class participation (40%) which includes coming to class prepared and participating actively in class discussions. Students should bring notes on the readings, as well as copies of the readings themselves, to every class. To further facilitate participation, students will be assigned a session in which they will provide an empirical example of the topic in focus, reflecting on how it speaks back to the readings and other concepts/readings addressed in class. Additional modes of participation include bringing in news items related to topics and dynamics being discussed in the course.

☐ A major term paper (60%) in which students examine one particular aspect of the global dimensions of feminism. This paper should be twenty to thirty pages long and will be written in stages over the course of the semester.

2. Indicate the instructions that will be included in the syllabus informing students of the academic integrity policy and laying out expectations for citations and other integrity aspects of student performance in the class.

The syllabus will contain the following instructions:

Academic Integrity Policy

Academic integrity means, among other things that you as a student must:

- Develop and write all of your own assignments.
- Show in detail where the materials you use in your papers come from. Create citations whether you are paraphrasing authors or quoting them directly. Be sure always to show source and page number within the assignment and include a bibliography in the back.
- Do not fabricate information or citations in your work.

- Do not facilitate academic dishonesty for another student by allowing your own work to be submitted by others.

The consequences of scholastic dishonesty are very serious. If you are in doubt about any issue related to plagiarism or scholastic dishonesty, please discuss it with the instructor. Students are also advised to consult the following links that provide more information and plagiarism tutorials:

<http://academicintegrity.rutgers.edu/http://academicintegrity.rutgers.edu/>
<http://library.camden.rutgers.edu/EducationalModules/Plagiarism/http://library.camden.rutgers.edu/EducationalModules/Plagiarism/>
http://www.libraries.rutgers.edu/avoid_plagiarismhttp://www.libraries.rutgers.edu/avoid_plagiarism
<http://academicintegrity.rutgers.edu/resources-for-students/http://academicintegrity.rutgers.edu/resources-for-students/>

Other Academic Support Services

Rutgers has a variety of resources for academic support. For more information, check

<http://www.rutgers.edu/academics/academic-support>

Rutgers has Learning Centers on each campus where any student can obtain tutoring and other help. For information, check <http://lrc.rutgers.edu/>

Rutgers also has a Writing Center where students can obtain help with writing skills and assignments. Learn more here: <http://wp.rutgers.edu/tutoring/writingcentershttp://wp.rutgers.edu/tutoring/writingcenters>