

**Concepts of Liberty and Equality:
Writing with Revisions in Political Science
01-790-379
M/Th – 9:15-10:35, Zoom meeting, Fall, 2020
Canvas**

Instructor: Louise Coolidge, Ph.D.
Instructor's Email: louise.coolidge@rutgers.edu

I will generally respond in 24-48 hours

Office Hours: M/TH 10:30-11:30 or Zoom meeting, by arrangement
Final Paper Date and Time <http://finalexams.rutgers.edu/>

Technology requirements: a laptop and a device (perhaps the same laptop) with camera capabilities

Please visit the Rutgers Student Tech Guide page for resources available to all students. If you do not have the appropriate technology for financial reasons, please email Dean of Students deanofstudents@echo.rutgers.edu for assistance. If you are facing other financial hardships, please visit the Office of Financial Aid at <https://financialaid.rutgers.edu/>.

Course Description:

This course examines the tension between liberty and equality, which are fundamental concepts to all democratic regimes. We will begin by exploring theoretical perspectives presented by 20th-century political theorists and use their ideas to frame a discussion using assigned case studies. While this is a political science course, its focus will also be writing and revising academic papers. Each class will cover different processes of reading, thinking, analyzing and writing.

The first part of the course will concentrate on reading the texts closely and discussing different potential interpretations or observations about ideas expressed in the readings. Students will discuss how the readings relate to each other, as well as how the readings can be used to frame their arguments in case studies. Students will have short writing assignments during this section of the course and then write a 5-6 page analytic paper, using theory and cases from assigned readings to present student analysis.

The second part of the semester will focus on preparing for writing a 10-15 page research paper on a topic of the students' choosing. This section will focus on pre-writing components, such as writing a proposal, engaging in research, and providing an annotated bibliography.

The final segment of the semester will be devoted to writing the paper. Students will submit three drafts. Each of these drafts will be subject to constructive criticism through peer review, instructor feedback, and in-class (online) work, after which students will revise their work.

Students will prepare an oral presentation of their project to share with others in the class. The process is meant to strengthen students' ability to communicate effectively through their writing.



The course satisfies SAS Core Curriculum requirements:

WCr – Communicate complex ideas effectively, in standard written English, to a general audience, and respond effectively to editorial feedback from peers, instructors, &/or supervisors through successive drafts & revision.

Course Learning Objectives

By the end of this course, you will be able to:

- Identify key concepts relating to political ideologies
 - Accomplished through reading non-fiction essays closely and identifying the key ideas in discussions
- Relate your own independent observations to your reading
 - Assessed through short essays explaining authors' ideas, as well as the final research project
- Research valid sources for your independent research projects
 - Assessed through a proposal and annotated bibliography in preparation for a longer research paper,
 - as well as an oral presentation about your research paper
- Have skills to apply when writing analytic papers
 - Evidenced through the short essays and the final research paper

Department Learning Objectives

The political science major aims to create educated citizens capable of organizing information, thinking critically and communicating effectively. Students who complete a major in our department are expected to be able to understand politics and exercise their duties as citizens at the local, state, national and international levels. Furthermore, we aim to instill skills that encourage critical analysis of the philosophical and practical problems facing them and facing the society around them and to communicate in both written and spoken forms attitudes, opinions, and arguments about the issues under consideration.

To do this we aim to spur student reflection on the nature of citizenship while increasing student understanding of politics and the theories developed to make sense of politics and policy issues. Central to our educational mission is to create the opportunity for students to engage in experiential learning in political, governmental, and related settings.

The end-goal of a political science major is to create active, engaged citizens capable of being lifelong learners.

Reading Materials:

No assigned texts. Readings will be distributed by the instructor or found in the library through

student research.

Course Requirements:

- Close-reading assignments – 15%
 - Analytic Essay – 10%
 - Research Proposal (Pass/Non Pass)
 - Annotated Bibliography 10%
 - Oral Presentation – 10%
 - Participation (includes submitting drafts, completing peer reviews, taking an active role in class discussion and activities, and completing miscellaneous assignments) – 15%
 - Research Project – 10-12 pages – 40%
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- All rough and final drafts must be typed, with pages numbered and stapled
 - Please visit our Canvas Course Site often.
 - You risk losing a letter grade for each class meeting that an assignment is late.
 - You must submit all rough drafts of the final research paper to pass the class (there should be substantial revision between drafts) as well as all other assignments.
 - You must earn a passing grade on your final research project to pass the class.

Grade Scale

Grading Scale	
90-100	A
85-89	B+
80-84	B
75-79	C+
70-74	C
60-69	D
Below 60	F

Expectations:

- Respectful and professional language is required of all communications.
- You must review and abide by the University's Policy on Academic Integrity. This can be found online at: <http://academicintegrity.rutgers.edu>.
- Rutgers, the State University of New Jersey abides by the Americans with Disabilities Act of 1990, the Americans with Disabilities Act Amendments (ADAA) of 2008, and Sections 504 and 508 that mandate that reasonable accommodations be provided for qualified students with disabilities. If you have a disability and may require some type of instructional and/or examination accommodation, please register with the Office of Disability Services for Students, which is dedicated to providing services and administering exams with accommodations for students with disabilities. **The Office of Disability Services for Students can be contacted by calling 848.445.6800 and is located on the Livingston campus at the following address: 54 Joyce Kilmer Avenue, Suite A145, Piscataway, NJ 08854.** <https://ods.rutgers.edu>

Plagiarism

Plagiarism is the use of another person's words, ideas, or results without giving that person appropriate credit. To avoid plagiarism, every direct quotation must be identified by quotation marks or appropriate indentation and both direct quotation and paraphrasing must be cited properly according to the accepted format for the particular discipline or as required by the instructor in a course. Some common examples of plagiarism are:

- Copying word for word (i.e. quoting directly) from an oral, printed, or electronic source without proper attribution.
- Paraphrasing without proper attribution, i.e., presenting in one's own words another person's written words or ideas as if they were one's own.
- Submitting a purchased or downloaded term paper or other materials to satisfy a course requirement.
- Incorporating into one's work graphs, drawings, photographs, diagrams, tables, spreadsheets, computer programs, or other nontextual material from other sources without proper attribution.

Honor pledge:

All students will need to sign the Rutgers Honor Pledge on every major exam, assignment, or other assessment as follows:

On my honor, I have neither received nor given any unauthorized assistance on this examination (assignment, paper, quiz, etc.).

Finding Support at Rutgers

Rutgers Health Services

- <http://health.rutgers.edu>
- Medical <http://rhsmedical.rutgers.edu>
- Counseling, Alcohol & Other Drug Assistance Program & Psychiatric Services (CAPS) <http://rhscaps.rutgers.edu>
- Pharmacy <http://rhspharmacy.rutgers.edu>
- Health Outreach, Promotion & Education (H.O.P.E.) <http://rhshope.rutgers.edu>
- Scarlet Listeners: Free and confidential peer counseling and referral hotline, providing a comforting and supportive safe space. (732) 247-5555 / <http://www.scarletlisteners.com/>

Academic Deans and the Office of Academic Services

- <http://sasundergrad.rutgers.edu>
- <https://sebs.rutgers.edu/academics/>
- <http://www.business.rutgers.edu/>
- <http://www.masongross.rutgers.edu/content/undergraduate-academic-advisors>
- http://pharmacy.rutgers.edu/content/academic_services

- <http://soe.rutgers.edu/oas/advising>

Dean of Students

- <http://deanofstudents.rutgers.edu>
- <https://undergraduate.rutgers.edu/for-students/student-resources/campus-deans>

Writing Centers

- <http://wp.rutgers.edu/tutoring/writingcenters>

Office of Violence Prevention & Victim Assistance

- <http://vpva.rutgers.edu>

Center for Social Justice & LGBTQ Communities

- <http://socialjustice.rutgers.edu/>

Public Safety

- RUPD <http://publicsafety.rutgers.edu/rupd/>
- Department of Transportation Services <http://rudots.rutgers.edu/>