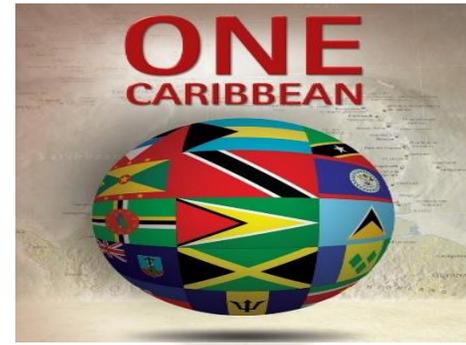


Professor Hyacinth Miller  
[htmiller@lcs.rutgers.edu](mailto:htmiller@lcs.rutgers.edu)  
Office: Lucy Stone Hall – A253  
Virtual/Office hours: By appointment



**Caribbean Politics and Development  
Conflict and Change in the Caribbean  
01:595:328-----01:790:328  
Summer Session II - June 28 – July 23**

### About This Course

The Caribbean, a multi-ethnic, multi-lingual, multi-racial region is both politically diverse and politically fragmented because of its colonial and post-colonial histories. Not only does the Caribbean have states that are autonomous, independent, intentionally dependent and socialist, but the region is one of the most democratic in the world.

Together, we will examine the colonial history of the Caribbean, through a comparative politics lens, to help explain the political circumstances of some of the states. We will review the different forms of political government for a select group of Caribbean states, assess the utility of Caribbean regional organizations and analyze the reasons for the presence of China, Taiwan and Russia in the Caribbean and the continued existence of the US, U.K. and France in the region. Lastly, we will evaluate the current and future political challenges to Caribbean states.

### Course Outcome Goals

1. Explain the relevance of major actors, events and ideas that have shaped Caribbean history
2. Identify Caribbean states on a map and differentiate according to colonial heritage, language and demography
3. Evaluate the ongoing challenges to the sovereignty of Caribbean states
4. Explain the political evolution of a select number of Caribbean states
5. Examine the events and dynamics that defined the Caribbean in the 19<sup>th</sup>, 20<sup>th</sup> and 21<sup>st</sup> centuries into the broader context of current global political news
6. Improve critical thinking skills, as applied to Caribbean Studies and Political Science, through engagement with interdisciplinary scholarship and analysis of primary sources

**For LCS Department Learning Goals, see [LatCar Learning Goals](#)**

The One Caribbean image is of a tan colored poster, with the words One Caribbean, which sits atop a one dimensional globe that is covered in flags of the Caribbean. <http://newssourcegy.com/news/caricom-calls-for-members-review-by-financial-institutions/>

**Prerequisites:** A good disposition and a willingness to embrace new ideas about the Caribbean’s political development

**Required Texts:** I will post all reading materials in the Course Content Tab on Canvas.

## Videos and Web sites

Any required films and videos will be available on Canvas. There is no charge to view any films contained in the Rutgers Libraries. Full versions of many of the films shown in class are available for you to borrow from the Rutgers Media Library.

## Grading

1. Reading reflections.....20%  
Two written assignments that provide an analysis of the week’s readings
2. Threaded discussions.....15%  
Weekly response in Forums (for three of the weeks) that poses the most important problem from the week’s readings or a challenge. Must respond to classmates’ posts.
3. Class Participation.....5%  
Self-introduction video, syllabus quiz, contributions to threaded discussions, no late assignment submissions and substantive written responses to classmates.
4. Country Presentation.....20%  
A seven-minute country presentation video that describes the socio-political evolution of a Caribbean country
5. Final Essay Paper.....40%  
You will need to submit a five to seven-page essay (1250 to 1750 words) on challenges to Caribbean political development, incorporating what you have learned (citing at least five references from the course, from different sections), and offer two strategic and thoughtful solutions

## Grading Scale

93 - 100	A
89 - 92	B+
81 - 88	B
77 - 80	C+
70 - 76	C
65 - 69	D
0 - 64	F

## Late Submission Policy

No late submissions. This course is only four weeks long

## Communication Policy

You are responsible for reading all of my posted announcements. You should log into our course site daily to check for new announcements. Please contact me via email at [htmiller@lcs.rutgers.edu](mailto:htmiller@lcs.rutgers.edu). I will usually respond to email messages within 48 hours (except for weekends).

When posting to our discussion board or communicating with others, please:

- Be courteous and respectful of other points of view
- Avoid using slang, colloquial language and abbreviations, which can be misinterpreted
- Do not capitalize all letters because this suggests shouting
- Think and proofread before you submit

When sending me an email, please be sure to address the email as Dear Professor Miller, Dear Ms. Miller or Dear Professor. **I WILL NOT RESPOND TO EMAIL MESSAGES THAT BEGIN WITH “Hey”, “Yo”, or NO GREETING AT ALL.**

Always include the subject and course name in the subject line because I teach more than one class per semester.

RU Web mail is the official email address used by the course software. As per University policy, I can only communicate with you using an approved Rutgers University email. This is to help protect the privacy of our communications.

## Participation Policy

**This is a fully online course** with online activities, assignments, and lectures. We will cover 14 weeks of a regular course within four weeks. Your engagement with the course is critical as I monitor your activities on the course Webpage as Canvas creates an electronic record of each student's participation.

## Time Commitment

This course includes considerable time spent doing readings, assignments and other work toward course mastery. To be successful in this course, guidelines estimate that you will need to spend at least six to nine hours of coursework per week, for four weeks. Researchers calculate this based on the college standard requirement of approximately three hours of work each week per credit hour of the course. Depending on your individual backgrounds and schedules, some Units may require more time, some less.

**This course has a schedule with deadlines. This course is NOT self-paced. Do not try to 'save-up' all course work to the last day of each unit.**

Doing work every day works best.

Schedule regular study/assignment times in your calendar. Studies show that the more hours you put in, the better the work output. Students who can only put in two to three hours per week are not as likely to get top grades as those students who can study at least six or more hours per week.

## Dropping or Withdrawing from the Course

In order to drop or withdraw from this course, it is not sufficient to stop posting assignments or contributing to discussions. **You must do so formally through the Registrar's office.** It is your responsibility to complete all forms, and if you do not, I must assign a grade of F at the end of the semester. Please see the attached Registrar link for applicable deadlines [Summer Session Information](#)

## Academic Integrity

This course follows Rutgers University policies relating to Academic Integrity. Rutgers University expects students to maintain the highest ethical standards. The consequences of academic dishonesty, including cheating and plagiarism, are very serious. Rutgers' academic integrity policy is here [RU Academic Integrity Policy](#)

When you submit an exam or assignment, you need to abide by the honor pledge of “On my honor, I have neither received nor given any unauthorized assistance on this examination (assignment).” Plagiarism means copying another person’s written work and presenting it as your own. This covers all submitted work in this course. The University takes plagiarism very seriously as do I.

## Required technological skills

Ability to use Canvas and Kaltura.

## Technical Problems

**Direct all technical questions to the Student Help Desk at: 848-445-HELP (4357) or send an e-mail to [help@oit.rutgers.edu](mailto:help@oit.rutgers.edu).** To schedule an appointment, you can call the Help Desk (848-445- 4357) or use the Help Desk Appointment Calendar.

In an online environment, there is always a possibility of technical issues (e.g., lost connection, hardware or software failure). Many of these can be resolved relatively quickly, but if you wait until the last minute to do/submit an assignment, the chances of these glitches affecting your success increase. Please plan appropriately. If a problem occurs, it is essential you take immediate action to resolve the problem.

If there is a technical glitch on Canvas, e-mail your assignment to me at [htmiller@lcs.rutgers.edu](mailto:htmiller@lcs.rutgers.edu), **BEFORE** the deadline.

## Required equipment

Computer, internet access, webcam with microphone OR headphones with microphone; software that can save a file in Microsoft Word.

**Course Themes: View Course Content for an expanded view of the course schedule in Canvas for each unit.**

Section 1. Colonization and Imperialism

Section 2. Independence and Sovereignty

Section 3. Integration and the Economy

Section 4. Globalization: Success and Challenges



Image of Redemption Song statue in Emancipation Park, Jamaica, West Indies. The image displays a bald, nude muscular woman and man facing each other. They are emerging from a golden dome with a circular opening. The background has trees and it is nightfall. This is a link for more information [Emancipation Park Information](#)

### Course Assignment Due Dates

Assignments	Due Dates
Self-Introduction	July 2
Reflection 1	July 7
Reflection 2	July 14
<b>Country Presentation</b>	<b>July 19</b>
<b>FINAL ESSAY DUE</b>	<b>July 23 3 pm</b>

All assignments are due by 3PM on the due dates listed above.

### Weekly Readings

Course Themes	Topics Covered
<b>Section/Week 1 Colonization and Imperialism</b>	Introduction & the Indigenous

Course Themes	Topics Covered
	Settlement and Early Colonization
	Slavery and the European Economy
	Democracy, Modernization Theory and Institutions
<b>Section/ Week 2 Independence and Sovereignty</b>	Secession Movements
	Overseas Caribbean Territories
	US Intervention (Invasion) in the Caribbean
	Caribbean Integration
<b>Section/Week 3 Integration and the Economy</b>	The Commonwealth Caribbean
	Gated Communities
	Caribbean Women
<b>Section/Week 4 Globalization: Success and Challenges</b>	Climate Change
	Drugs and Tourism
	China, Taiwan, Russia
	The Future of Caribbean States

## **THE DEPARTMENT OF LATINO AND CARIBBEAN STUDIES** Departmental Certificate in Multicultural Competence

The job market and professional and graduate schools have become more competitive. Students and former students pursuing careers in Law, Health, Social Welfare, Planning and Public Policy, and Business, as well as students interested in securing graduate degrees in Anthropology, English, History, and Literature (among others) speak of the benefit of completing majors and minors in interdisciplinary areas such as Latino and Caribbean Studies (LCS).

While a major or a double major is ideal, now students can also aspire to obtain due recognition for their training and knowledge on multicultural matters by taking at least nine credits offered with the designation 01:595, which is the number that identifies the Department of LCS. Up to one course cross-listed in LCS, but taken through a different department, will count towards this departmental certificate.

Application is easy: just pick up the declaration form that asks for your name, student ID, major, minor, and nine credits (9) that you have taken in LCS. More information about the certification and the application are available on the department Web site using this link, <http://latcar.rutgers.edu/academics/undergraduate/certificate-in-multicultural-competence>

# Serving Students

## [Just In Case Web App](#)

Access helpful mental health information and resources for yourself or a friend in a mental health crisis on your smartphone or tablet and easily contact CAPS or RUPD.

## **Office of Disability Services**

**(848) 445-6800 / Lucy Stone Hall, Suite A145, Livingston Campus, 54 Joyce Kilmer Avenue, Piscataway, NJ 08854 / <https://ods.rutgers.edu/>**

Rutgers University welcomes students with disabilities into all of the University's educational programs. In order to receive consideration for reasonable accommodations, a student with a disability must contact the appropriate disability services office at the campus where you are officially enrolled, participate in an intake interview, and provide documentation:

<https://ods.rutgers.edu/students/documentation-guidelines>. If the documentation supports your request for reasonable accommodations, your campus's disability services office will provide you with a Letter of Accommodations. Please share this letter with your instructors and discuss the accommodations with them as early in your courses as possible. To begin this process, please complete the Registration form on the ODS web site at <https://ods.rutgers.edu/students/registration-form>.

## **Scarlet Listeners**

**(732) 247-5555 / <http://www.scarletlisteners.com/>**

Free and confidential peer counseling and referral hotline, providing a comforting and supportive safe space.

## **Violence Prevention & Victim Assistance (VPVA)**

**(848) 932-1181 / 3 Bartlett Street, New Brunswick, NJ 08901 / [www.vpva.rutgers.edu/](http://www.vpva.rutgers.edu/)**

The Office for Violence Prevention and Victim Assistance provides confidential crisis intervention, counseling and advocacy for victims of sexual and relationship violence and stalking to students, staff and faculty. To reach staff during office hours when the university is open or to reach an advocate after hours, call 848-932-1181.

## **The Center for Social Justice Education and LGBT Communities (SJE)**

The Center provides educational and social programs, leadership development, and policy consultation for LGBTQIA and ally students, faculty, staff, and community members. Read more about our program's main point for focus, here. <http://socialjustice.rutgers.edu>

## **Veteran and Military Programs and Services**

Rutgers University welcomes current and prospective students who are veterans and Reservists. We want to help make your transition to college life as smooth as possible and your college experience rewarding and productive. For information on resources for student veterans, click this link <https://veterans.rutgers.edu>

## **Counseling, ADAP & Psychiatric Services (CAPS)**

**(848) 932-7884 / 17 Senior Street, New Brunswick, NJ 08901/  
[www.rhscaps.rutgers.edu/](http://www.rhscaps.rutgers.edu/)**

CAPS is a University mental health support service that includes counseling, alcohol and other drug assistance, and psychiatric services staffed by a team of professional within Rutgers Health services to support students' efforts to succeed at Rutgers University. CAPS offers a variety of services that include individual therapy, group therapy and workshops, crisis intervention, referral to specialists in the community and consultation and collaboration with campus partners.

## **Rutgers Legal Services**

One of the goals of the Office of Student Legal Services at Rutgers University is to provide legal assistance and representation to eligible university students. For more information, click this link <http://rusls.rutgers.edu/contact-us/>

## **The Writing Center**

We will work together on improving your writing, but if you should wish, you may also contact the Writing Center, which offers writing tutoring and workshops to all undergraduate students currently enrolled in classes on the Rutgers campus. For more information, click this this link <http://wp.rutgers.edu/tutoring/writingcenters>.

## **Rutgers University Libraries**

Assistance with library resources is available through phone, email and chat. Please review the Introduction to Rutgers Libraries Library Guide. <https://www.libraries.rutgers.edu>