

SYLLABUS:
INTERNATIONAL POLITICAL ECONOMY
COURSE # 790:327:90

SPRING 2017

INSTRUCTOR

Dr. Daniel Herman


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Office hours: By Appointment

Course Overview

Course Delivery

This course is fully online. To access the course, please visit sakai.rutgers.edu . For more information about course access or support, contact the Sakai Help Desk via email at sakai@rutgers.edu or call 848-445-8721.

Course Description and Learning Objectives

After completing this course, students will understand the micro political economy approach to political behavior, and the ways in which it clarifies our understanding of global affairs.

In Part I, students will focus on the concepts and theories that form the foundation for understanding international political economy.

In Part II, students will study the micro- level conditions and mechanisms that influence political and economic outcomes and how domestic concerns and interest groups may influence actors' decision- making to set priorities that are not objectively logical.

Finally, Part III, students will use the insights of Parts I and II to make sense of the changes in the global political economy over the past two hundred years.

This covers the periods from the end of the Napoleonic Wars through industrialization and the development of globalization; the breakdown in globalization and cooperation during the interwar years; the revival of globalization during the Bretton Woods period and transition to the post-Bretton Woods period; and the current era of global financial liberalization, its crises, and responses to those crises.

For detailed Weekly Learning Objectives, please consult the weekly Lesson Pages on the course website.

Prerequisites

Prerequisites for this course: no specific courses. However, since this is a 300-level course, basic familiarity with economic concepts and international relations is assumed.

Important Dates

The course begins on Jan. 17, 2017 and ends on May 1, 2017.

Please consult the College Website for the last day to drop the course without a "W" grade

Course Materials

Required Text

Andrew Sobel (SAGE Publications, Inc., 2013)

International Political Economy in Context: Individual Choices, Global Effects

<https://www.vitalsource.com/products/international-political-economy-in-context-sobel-andrew-c-v9781452289878>

ISBN-13 9781608717118 (paperback)

The textbook is available in the Rutgers Bookstore.

Technology Requirements

Baseline technical skills necessary for online courses

Basic computer and web-browsing skills

Navigating Sakai

Required Equipment

Computer: current Mac (OS X) or PC (Windows 7 or newer) **with high-speed internet connection**

Assessment

Assignment Summary

Below are the assignments required for this course and the value of each assignment to the course grade as a whole. Please refer to the course calendar (on Sakai) and/or the course schedule (below) for specific due dates.

| Assignments | Percentage |
|--|------------|
| Quizzes on the textbook chapters | 45% |
| Team Project | 40% |
| Quizzes on supplementary video presentations | 15% |
| Total | 100% |

Assignment Overview

Weekly quizzes on the textbook chapters

Each week, students are required to take a quiz on the textbook chapter for the current week.

To help prepare for each quiz, the following study aids are provided:

1. A brief video lecture on weekly textbook chapter summarizing the highlights and the topics most likely to be on the quiz
2. A video presentation of the Powerpoint slides (provided by the publisher) highlighting key sections in the weekly chapter
3. Practice quizzes on the publisher's website

Each weekly test is timed to allow approximately two minutes per question.

Weekly quizzes may be taken *once* between Monday 1AM and Sunday 11:30PM.

Weekly Quiz Schedule (Textbook and Videos)

- Monday 1:00 AM – Sunday 11:59PM (current week):
 - Study assigned chapter and videos
 - Take quiz **at any time** during that time period
 - Monday – Tuesday evening (following week): Answers to previous week's quizzes will be displayed

Quiz Format

- The quizzes are a mixture of fill-in-the-blank and multiple-choice questions
- Time allowed per question: **2 minutes**
- Number of attempts per quiz: **1**

Team Project

Please consult the Team Project tab on the left panel of the course website.

Quizzes on supplementary video presentations

Questions are timed to allow approximately two minutes per question.

Quizzes on these videos may be taken once between Monday 1AM and Sunday 11:30PM.

Grading Scale

(Source: Rutgers standard undergraduate grade scale)

| Grade | Range |
|-------|----------|
| A | 90 – 100 |
| B+ | 85 – 89 |
| B | 80 – 84 |
| C+ | 75 – 79 |
| C | 70 – 74 |
| D | 60 – 69 |
| F | Below 60 |

Student Participation Expectations

Because this is an online course, your attendance is based on your online activity and participation. The following is a summary of everyone's expected participation:

- **Logging in: AT LEAST FIVE TIMES PER WEEK**
Be sure you are logging in to the course in Sakai each week, including weeks with holidays or weeks with minimal online course activity. (During most weeks you will probably log in many times.) If you have a situation that might cause you to miss an entire week of class, discuss it with me *as soon as possible*.
- **Time Commitment**
To be successful in this course, you should plan to dedicate approximately 8-10 hours per week.
- **Office hours and live sessions**
All live, scheduled events for the course, including my office hours, are optional. If you are required to discuss an assignment with me, please contact me at the beginning of the week if you need a time outside my scheduled office hours.

Discussion and Communication Guidelines

The following are my expectations for how we should communicate as a class. Above all, please remember to be respectful and thoughtful.

- **Writing style:** While there is no need to participate in class discussions as if you were writing a research paper, you should remember to write using good grammar, spelling, and punctuation. Informality (including an occasional emoticon) is fine for non-academic topics. Please also refrain from using all CAPITAL LETTERS, as this is often interpreted as shouting.
- **Tone and civility:** Let's maintain a supportive learning community where everyone feels safe and where people can disagree amicably. Remember that sarcasm doesn't always come across online. Treat your instructor and fellow students with respect at all times, and in all communications.
- **Citing your sources:** When we have academic discussions, please cite your sources to back up what you say. (For the textbook or other course materials, list at least the title and page numbers. For online sources, include a link.)
- **Backing up your work:** Consider composing your academic posts in a word processor, where you can save your work, and then copying into the Sakai discussion.

Support and Policies

Late Work

This course is structured around weekly assignments beginning Monday mornings at noon and ending Sunday nights at 11:59 PM. The weekly assignments must be submitted within this time frame. **No late work will be accepted.**

Faculty Feedback and Response Time

I am providing the following list to give you an idea of my intended availability throughout the course. (Remember that you can email sakai@rutgers.edu or call 848-445-8721 if you have a technical problem.)


Grading and Feedback

| Assignment | Grading Timeframe |
|--|---------------------------|
| Weekly Textbook Chapter | Tuesday of following week |
| Weekly Supplementary Video Presentations | Tuesday of following week |

E-mail

I will reply to e-mails within one day of receipt. To ensure a timely response, please include ("790:327" in subject line of your email)

Academic Integrity




The consequences of scholastic dishonesty are very serious. Please review the [Rutgers' academic integrity policy](#) .

Academic integrity means, among other things:





- Develop and write all of your own assignments.
- Show in detail where the materials you use in your papers come from. Create citations whether you are paraphrasing authors or quoting them directly. Be sure always to show source and page number within the assignment and include a bibliography in the back.
- Do not fabricate information or citations in your work.
- Do not facilitate academic dishonesty for another student by allowing your own work to be submitted by others.

If you are in doubt about any issue related to plagiarism or scholastic dishonesty, please discuss it with your instructor.


Other sources of information to which you can refer include:

- [Rutgers' Academic Integrity website](#) 
- [Code of Student Conduct](#) 
- [Eight Cardinal Rules of Academic Integrity](#) 

Academic Support Services



- Rutgers has a variety of resources for academic support. For more information, check the [Academic Support website](#) .
- Rutgers has Learning Centers on each campus where any student can obtain tutoring and other help. For information, check the [Learning Center website](#) .
- Rutgers also has a Writing Center where students can obtain help with writing skills and assignments. Learn more at the [Writing Center website](#) .
- Many library resources are available online. Assistance is available through phone, email, and chat. For information, check the [Rutgers Libraries website](#) .



Rutgers Health Services

- Rutgers Health Services is dedicated to health for the whole student body, mind and spirit. It accomplishes this through a staff of qualified clinicians and support staff, and delivers services at a number of locations throughout the New Brunswick-Piscataway area. For more information, check the [Rutgers Health Services website](#) .

Accommodations for Accessibility

Requesting accommodations

Rutgers University welcomes students with disabilities into all of the University's educational programs. In order to receive consideration for reasonable accommodations, a student with a disability must contact the appropriate disability services office at the campus where you are officially enrolled, participate in an intake interview, and provide documentation. More information can be found in the [Documentation Guidelines](#)  section of the [Office for Disability Services](#)  website.

If the documentation supports your request for reasonable accommodations, your campus's disability services office will provide you with a Letter of Accommodations. Please share this letter with your instructors and discuss the accommodations with them as early in your courses as possible. To begin this process, please complete the [Registration Form](#)  on the [Office for Disability Services](#)  website.

Go to the [Student section of the Office of Disability Services](#)  website for more information.

Accessibility and Privacy Links

Accessibility Statements

[Blackboard](#) 

[eCollege](#) 

[Moodle](#) 

[Sakai](#) 

Privacy Policies

[Blackboard](#) 

[eCollege](#) 

[Moodle](#) 

[Sakai](#) 

Course Schedule and Deadlines

Codes

A = Textbook B = Team project C = Videos

| Code | Activity | Due |
|------|---|------|
| | Week 1: Jan 17-29 | |
| A.1. | Chapter 1: "Introduction: Political Economy, Rationality, and Social Science" | 1/29 |
| B.1. | Team Project: Overview and General Instructions | 1/29 |
| | Week 2: Jan 30-Feb 5 | |
| A.2. | Chapter 2: "Structure, Nation-States, Power, and Order in an International Context" | 2/5 |
| B.2. | Team Project: Selection of Teams and Group Leaders | 2/5 |
| | Week 3: Feb 6-12 | |
| A.3. | Chapter 3: "Economic Liberalism and Market Exchange in the Global Arena" | 2/12 |
| B.3. | Team Project: Group Research Submission #1: Group Research Topic / Journal Article Submissions (2 weeks) | NA |
| C.1. | Video: "Global Capital Market: Risks and Rewards" | 2/12 |
| | Week 4: Feb 13-19 | |
| A.4. | Chapter 5: "The Dilemma of Collective Action: Who Organizes, Who Does Not, and Why" | 2/19 |
| B.3. | Team Project: Group Research Submission #1: Group Research Topic / Journal Article Submissions | 2/19 |
| | Week 5: Feb 20-26 | |
| A.5. | Chapter 6: "Hegemony, Cooperation, and Globalization" | 2/26 |
| B.4. | Team Project: Instructor Feedback #1 | 2/26 |
| C.2. | Video: "Global Exchange: Free Trade and Protectionism" | 2/26 |
| | Week 6: Feb 27-Mar 5 | |
| A.6. | Chapter 7: "Interest Groups and International Economic Foundations of Political Cleavage" | 3/5 |
| B.5. | Team Project: Individual Submission #2: Dependent, Independent Variables and Research Methodologies (2 weeks) | NA |
| | Week 7: Mar 6-12 | |

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|-------|---|------|
| A.7. | Chapter 8: “The Role of Institutions in Political and Economic Market Failure” | 3/12 |
| B.5. | Team Project: Individual Submission #2: Dependent, Independent Variables and Research Methodologies | 3/12 |
| | Week 8: Mar 13-26 | |
| A.8. | Chapter 9: “Around the World in Eighty Days: A Stage of Modern Globalization “ | 3/26 |
| B.6. | Team Project: Instructor Feedback #2 | 3/26 |
| C.3. | Video: Nixon Ends Bretton Woods International Monetary System | 3/26 |
| | Week 9: Mar 27-Apr 2 | |
| A.9. | Chapter 10: “The World between the Wars: A Breakdown in Globalization” | 4/2 |
| B.7. | Team Project: Group Research Submission #3 (2 weeks) | NA |
| | Week 10: Apr 3-9 | |
| A.10. | Chapter 11: “The Bretton Woods System: The Rebuilding of Globalization” | 4/9 |
| B.7. | Team Project: Group Research Submission #3 | 4/9 |
| C.4. | Videos on postwar monetary history | 4/9 |
| | Week 11: Apr 10-16 | |
| A.11. | Chapter 12: The World Post–Bretton Woods: Globalization Advances | 4/16 |
| B.8. | Team Project: Instructor Feedback #3 | 4/16 |
| | Week 12: Apr 17-23 | |
| A.12. | Chapter 13: Détente and the End of the Cold War: Globalization during Transition | 4/23 |
| B.9. | Team Project: Class Review, Voting and Peer Evaluations (2 weeks) | NA |
| | Week 13: Apr 24-30 | |
| A.13. | Chapter 14: “Into the Future: Political and Economic Market Failures and Threats to Globalization” | 4/30 |
| B.9. | Team Project: Class Review, Voting and Peer Evaluations | 4/30 |